

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	<ol style="list-style-type: none"> <li>1) Review Library Manners and layout of Library</li> <li>2) Review Listening Skills</li> <li>3) Review Library Citizenship</li> <li>4) Familiar with layout of the Library, understand how resources are loaned, know that all resources are available to all students and identifying areas of the Library: Circulation Table, book returns, story area, research area, fiction , non-fiction, easy fiction and biographies, favorite section</li> <li>5) Review proper care of loaned Resources</li> <li>6) Review between Fiction and Non-Fiction – difference in call numbers</li> <li>7) ABC order</li> <li>8) Recognize parts of a book: Cover, Title page, Body, Spine, Table of Contents, author, illustrator, publisher, cover art and place of publication</li> <li>9) Introduce the difference between and role of Author, Illustrator and reinforcing Fiction and Non-Fiction</li> </ol>	<ol style="list-style-type: none"> <li>1) Book Bullies Stick Puppets</li> <li>2) Books, Video, Smart board</li> <li>3) Smart board</li> <li>4) Showing students where things are</li> <li>5) Returning books back on time</li> <li>6) Where The Wild Things Are Book, Video, Puppets,</li> <li>7) 5 Cereal Boxes “Books” with call numbers on them</li> <li>8) Book</li> <li>9) Book</li> </ol>	<ol style="list-style-type: none"> <li>1) Book Care worksheet</li> <li>2) Counting to 3, shut off lights, clapping</li> <li>3) Library Citizenship worksheet</li> <li>4) Ask where the specific areas are located</li> <li>5) If book not returned on time, students write a note to themselves as a reminder</li> <li>6) Wild Things coloring sheet</li> <li>7) ABC Order worksheet</li> <li>8) Review next Library class, smart board activity pg 3-11</li> <li>9) Illustrate their own fiction/non-fiction book worksheet</li> </ol>	<ol style="list-style-type: none"> <li>1) September</li> <li>2) September</li> <li>3) September</li> <li>4) Sep-Oct</li> <li>5) Sep-Oct</li> <li>6) October</li> <li>7) October</li> <li>8) Oct-Nov and May</li> <li>9) Nov-Dec</li> </ol>

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	<p>1) –Identifying or recognizing Caldecott and Newberry Books Review of Library Manners -Martin Luther King Day</p> <p>2) -The Five Finger Test -Finding the right book</p> <p>3) -Groundhogs, Leprechauns, and Dr. Suess Month -ABC fill in missing letter and which book comes first on the shelf -understanding the title page and where to locate the call number and how to determine if the book fiction or non-fiction -distinguish between fact and opinion</p> <p>4) Earth Day</p> <p>5) -ABC Order Review -Call Number Review</p> <p>6) Locating books on the shelves using the call numbers</p> <p>7) Introduce Editor, Publisher, Copyright (verso also means copyright)</p>	<p>1) -Snowflake Bentley Book, -The Shelf Elf and The Shoemaker and the Elves Book, Book Bullies Stick Puppets</p> <p>2) -Book, Video through SNAP (brain pop jr.) on choosing the right book for Accelerated Reader -book</p> <p>3) -Books -book, smart board SNAP video Dr. Suess book</p> <p>4) Books</p> <p>5) Book</p> <p>6) Books to demonstrate the call numbers</p> <p>7) Book</p>	<p>1) Snowflake Simile Worksheet, Books with medals</p> <p>2) -Review Library words worksheets -can you find the right book worksheet</p> <p>3) –Worksheets -2 sided worksheet -title page and book spine worksheet</p> <p>4) Worksheets</p> <p>5) -ABC Order review worksheet -call number review worksheet</p> <p>6) Walking around the Library to see where they are</p> <p>7) Worksheet to identify Editor, Publisher and Copyright</p>	<p>1) Jan</p> <p>2) Feb</p> <p>3) Mar</p> <p>4) April</p> <p>5) May</p> <p>6) June</p> <p>7) May -June</p>